

Jerid C. Francom

Winston-Salem, NC

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Experience

Associate Chair <i>Department of Spanish and Italian, Wake Forest University</i>	2019-2022
Program Director <i>Interdisciplinary Linguistics Minor, Wake Forest University</i>	2016-2019
Associate Professor <i>Department of Romance Languages, Wake Forest University</i>	2015-present
Research Consultant <i>Center for the Advanced Study of Language, University of Maryland</i>	2012-2013
Assistant Professor <i>Department of Romance Languages, Wake Forest University</i>	2009-2015
Research Assistant <i>National Science Foundation ADVANCE program, University of Arizona</i>	2008-2009
Graduate Instructor <i>Department of Linguistics, University of Arizona</i>	2008
Research Assistant <i>PsyCol Computational Psycholinguistics Laboratory, University of Arizona</i>	2007-2008
Intructional Technology Liason <i>College of Humanities Instructional Computing, University of Arizona</i>	2005-2008
Graduate Instructor <i>Department of Spanish & Portuguese / Linguistics, University of Arizona</i>	2001-2007
Translator/ Bilingual Liason <i>English-Spanish, Amphitheater Public Schools, Tucson, Arizona</i>	1999-2000
English as a Second Language Instructor <i>Barcelona, Spain</i>	1998-1999

Education

PhD Linguistics & Cognitive Science <i>University of Arizona</i> Co-chairs: Janet Nicol & Simin Karimi Dissertation: <i>Experimental Syntax: exploring the effect of repeated exposure to anomalous syntactic structure – evidence from rating and reading tasks.</i> [link]	2004-2009
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MA Hispanic Linguistics <i>University of Arizona</i> Chair: Antxon Olarrea Thesis: <i>Adjective small clauses and free-word order in Spanish</i> [link]	2001-2004
Certificate in English Language Teaching to Adults (CELTA) <i>University of Cambridge</i>	1998
BA History <i>University of Arizona</i> Outstanding research paper: <i>Crime and castigation —prohibition in Tucson</i>	1996-1998

Scholarship

252 total citations
h-index 8

BOOKS

Francom, Jerid. 2025. *An Introduction to Quantitative Text Analysis for Linguistics: Reproducible Research Using R*. Routledge. <https://www.routledge.com/An-Introduction-to-Quantitative-Text-Analysis-for-Linguistics-R-Francom/p/book/9781032494265>.

BOOK CHAPTERS

Francom, Jerid. 2011. “Wh-Movement: Interrogatives, Exclamatives and Relatives.” In *The Handbook of Hispanic Linguistics*, edited by José Ignacio Hualde, Antxon Olarrea, and Erin O’Rourke, 533–56. Wiley-Blackwell.

———. 2022. “Corpus Studies of Syntax.” In *The Cambridge Handbook of Experimental Syntax*, edited by Grant Goodall, 687–713. Cambridge Handbooks in Language and Linguistics. Cambridge University Press.

Hulden, Mans, and Jerid Francom. 2016. “Spanish Diacritic Error Detection and Restoration—A Survey.” In *Lecture Notes in Computer Science*, edited by Zygmunt Vetulani, Hans Uszkoreit, and Marek Kubis, 9561:290–303. Springer. <https://doi.org/10.1007/978-3-642-20095-3>.

REFEREED ARTICLES

Francom, Jerid. 2003a. “La Cláusula Reducida y El Libre Orden de Palabras En Español.” *Divergencias: Revista de Estudios Lingüísticos y Literarios* 1 (1).

———. 2003b. “Variación Estilística y Dialecto: Un Estudio de Acomodación de Lenguaje En El Suroeste de Arizona.” In *Annual Proceedings of the Thirteenth Annual Hispanic Symposium*. Tucson: University of Arizona Press.

———. 2008. “Is Lexical Access Mediated by the Syllabic and/or CV Structure of Words? Exploring Transposed-Letter Priming Effects.” In *UW Working Papers in Linguistics*.

Francom, Jerid, and Mans Hulden. 2008. “Parallel Multi-Theory Annotations of Syntactic Structure.” In *Proceedings of the Sixth International Language Resources and Evaluation (LREC’08)*, edited by European Language Resources Association (ELRA), 2339–43. Marrakech, Morocco.

- . 2013. “Diacritic Error Detection and Restoration via Part-of-Speech Tags.” In *Proceedings of the 6th Language and Technology Conference: Human Language Technologies as a Challenge for Computer Science and Linguistics*. Poznan, Poland.
- Francom, Jerid, Mans Hulden, and Adam Ussishkin. 2014. “ACTIV-ES: A Comparable, Cross-Dialect Corpus of ‘Everyday’ Spanish from Argentina, Mexico and Spain.” In *The Ninth International Conference on Language Resources and Evaluation*, 1733–37.
- Francom, Jerid, Amy LaCross, and Adam Ussishkin. 2010. “How Specialized Are Specialized Corpora? Behavioral Evaluation of Corpus Representativeness for Maltese.” In *Proceedings of the Seventh Conference on International Language Resources and Evaluation (LREC ‘10)*. Valletta, Malta: European Language Resources Association (ELRA).
- Francom, Jerid, Adam Ussishkin, and Amy Lacross. 2010. “How Specialized Are Specialized Corpora?” 7.
- Francom, Jerid, Adam Ussishkin, and Dainon Woudstra. 2009. “Creating a Web-based Lexical Corpus and Information-extraction Tools for the Semitic Language Maltese.” In *Proceedings of the SALTMIL 2009 Workshop on Information Retrieval and Information Extraction for Less Resourced Languages.*, 9–16.
- Hulden, Mans, and Jerid Francom. 2012. “Boosting Statistical Tagger Accuracy with Simple Rule-Based Grammars.” In *Proceedings of the Eighth International Language Resources and Evaluation (LREC’12)*, 2114–17.
- . 2013. “Weighted and Unweighted Transducers for Tweet Normalization.” In *Tweet Normalization Workshop at SEPLN 2013*. Madrid, Spain: Sun SITE Central Europe (CEUR) Workshop Proceedings. <http://ceur-ws.org/Vol-1086/>.
- Hulden, Mans, Miika Silfverberg, and Jerid Francom. 2013. “Finite State Applications with Javascript.” In *Proceedings of the 19th Nordic Conference of Computational Linguistics*, 2:441–46. 1.
- Hulden, Mans, Miikka Silfverberg, and Jerid Francom. 2015. “Kernel Density Estimation for Text-Based Geolocation.” In *Proceedings of the Twenty-Ninth Meeting of the Association for the Advancement of Artificial Intelligence (AAAI)*, 6.

PRESENTATIONS

- Francom, Jerid. 2003a. “Modern Human Language: Learned or Innate?” Tucson, AZ: Spanish & Portuguese Symposium.
- . 2003b. “The Role of Community in Language Maintenance and Shift in Barcelona, Spain.” Tucson, AZ: TINKER.
- . 2006. “Splitting the Split Topic Analysis : Refining the Left Periphery in Spanish.” Modern Language Association.
- . 2008a. “Is Lexical Access Mediated by the Syllabic and/ or CV Structure of Words?” Seattle, WA: University of Washington.
- . 2008b. “Is Syntactic Satiation Contingent on Judgment-based Exposure?” Hermosillo, Mexico: Universidad de Sonora.
- . 2008c. “Lexical & Syntactic Distributional Properties of Relatives in a Large Corpus.” Tucson, AZ: Arizona Linguistics Circle 3.
- . 2009a. “Assessing Experimental Syntax: Data from Rating and Reading Time Measures.” Winston-Salem, NC: Linguistics Circle Meeting.
- . 2009b. “Is Syntactic Facilitation Contingent on Licit Syntactic Structure ?” San Francisco, CA: Linguistic Society of America.

- . 2010. “Developing a Spanish Active- Language Corpus for Applications in the Humanities and Beyond.” Winston-Salem, NC: Linguistics Circle Meeting.
- . 2011a. “Are Bilinguals Two Monolinguals?” Raleigh, NC: Spanish Linguistics in North Carolina.
- . 2011b. “Mendeley: The Cloud-Computing Answer to Discovering, Organizing and Citing Academic Research in the Digital Age.” Winston-Salem, NC: Mendeley Workshop.
- . 2011c. “SpanMorph and SpanSyn: Open-Source Language Resources for the Morphological and Syntactic Analysis of Spanish.” Winston-Salem, NC: Linguistics Circle Meeting.
- . 2011d. “SpanMorph: An Open-Source Morphological Analyzer Based on Finite-State Technology.” Winston-Salem, NC: Linguistics Circle Meeting.
- . 2011e. “What Is Digital Humanities ?” Winston-Salem, NC: WFU Digital Humanities Mixer.
- . 2012a. “Hands on with Mendeley.” Winston-Salem, NC: Mendeley Workshop.
- . 2012b. “The ACTIV-ES Corpus: Moving Towards Cross- Dialectal, Ecologically Validated Language Samples, and a More Inclusive Language Science.” Arizona Linguistics Circle 6.
- . 2013a. “Building a Comparable Corpus of ‘Everyday’ Spanish in Argentina, Mexico, and Spain.”
- . 2013b. “Using the ACTIV-ES Corpus to Enhance Spanish Language Learning.”
- . 2014a. “A Machine Learning Approach to High(er) Resolution Mapping of Linguistic Variation.”
- . 2014b. “Data Analytics and Language Jobs.”
- . 2014c. “Exploring Voting-Based QA Systems Wake Forest University.”
- . 2014d. “Towards High(er) Resolution Language Variation Mapping Using Social Media.”
- Francom, Jerid, and Mans Hulden. 2008. “Parallel Multi-Theory Annotation of Syntactic Structure.” Marrakech, Morocco: Language Evaluation; Resources Conference.
- Francom, Jerid, Mans Hulden, and Adam Ussishkin. 2014. “ACTIV-ES: A Comparable, Cross-Dialect Corpus of ‘Everyday’ Spanish from Argentina, Mexico, and Spain.” Poster presented at the Language Resources and Evaluation Conference (LREC 14), Istanbul, Turkey.
- Francom, Jerid, and Adam Ussishkin. 2011a. “Converging Methodologies: Assessing Corpus Representativeness Through Psycholinguistic Measures.” Atlanta, Georgia: American Association for Corpus Linguistics.
- . 2011b. “Predicting Word Frequency Effects from Corpora : An Investigation of Corpus Size and Sampling Methods.” Pittsburgh, PA: Linguistic Society of America.
- Francom, Jerid, Adam Ussishkin, and Amy Lacross. 2010. “How Specialized Are Specialized Corpora?” 7.
- Francom, Jerid, Adam Ussishkin, Amy Lacross, and Linguistics Circle Meeting. 2010. “How Specialized Are Specialized Corpora? Behavioral Evaluation of Corpus Representativeness for Maltese.” Winston-Salem, NC: Linguistics Circle Meeting.
- Francom, Jerid, Dainon Woudstra, and Adam Ussishkin. 2009a. “Creating a Web-based Lexical Corpus and Information-extraction Tools for the Semitic Language Maltese.” San Sebastian, Spain: Sociedad Española para el Procesamiento de Lenguaje Natural.
- . 2009b. “Electronic Corpora for Two Semitic Languages.” Edmonton, Canada: American Association for Corpus Linguistics.
- Hulden, Mans, and Jerid Francom. 2012. “Boosting Statistical Tagger Accuracy with Simple Rule-Based Grammars.” Presented at the Language Resource and Evaluation Conference, Istanbul, Turkey.
- Hulden, Mans, Jerid Francom, and Mercedes Tubino-blanco. 2010. “SpanMorph: A Open-Source Morphological Analyzer for Spanish.” Hermosillo, Mexico: Universidad de Sonora.

Teaching

UNDERGRADUATE

Courses

- Spanish III. Elementary Spanish I
- Spanish II3. Intensive Elementary Spanish
- Spanish I53. Intermediate Spanish
- Spanish I54. Accelerated Intermediate Spanish
- Spanish 2I2. Exploring the Hispanic World
- Spanish 309. Spanish Grammar and Composition
- Spanish 322. Spanish Pronunciation and Dialect Variation
- Spanish 320. Introduction to Hispanic Linguistics
- Linguistics I50. Introduction to Linguistics
- Linguistics 330. Psycholinguistics and Language Acquisition
- Linguistics 380. Quantitative Text Analysis
- Linguistics 383. Language Engineering: Localization and Terminology

Advising

- 2021-present. Lower-division undergraduate advising
- 2017-2022. Spanish major and minor advising
- 2016-2019. Linguistics minor advising
- 2010-2016. Lower-division undergraduate advising

Honors thesis advisees

- 2016. Madeline Nelson. 'Linguistic Revitalization: the case of Catalan'

GRADUATE

Courses

- Linguistics 680. Language Use and Technology.
- Spanish 629. Introduction to Hispanic Linguistics.
- Translation 785. Applied Research Project.

Thesis advisees

- 2021. Dustin Rosh. 'An Investigation in the Sociolinguistic Landscape and Diversity of Spain'
- 2017. Ying Ma. 'Explicitation via the use of connectives in English-Chinese translation: A corpus-based study'

- 2016. Melissa Gelinas. ‘Translating Non-Standard Dialects in Literature: The Slippery Slope of Localization’
- 2016. Ryan Sefcovic. ‘The Power of the Translator: Linguistic Devices Used to Manipulate the Reader’
- 2016. Anna Tal. ‘Translating Culture-Specific References in Alberto Granado’s Autobiographical Work ‘Con el Che Guevara: de Córdoba a La Habana’’
- 2015. Chaowei Zhu. ‘Transitional universal not applicable? A case study of parallel translational Chinese-English literary corpus’
- 2014. Jordan Van Horn. ‘Language Use and Cognitive Flexibility’
- 2013. Derek Cotter. ‘Video Remote Interpreting and the Driving Forces for its Adoption in Healthcare Facilities’
- 2013. Lauren Reese. ‘The Varying Degree of Interpreter Mediation’

Grants

EXTERNAL

- 2017. National Science Foundation (NSF). *Improving Scientific Writing In Undergraduate STEM Classrooms: A Training Program for Students and Teaching Assistants Aided By Information Extraction Technology* Co-Primary Investigator. ([I712423](#))
- 2011. National Endowment for the Humanities (NEH). *ACTIV-ES: a novel Spanish language corpus for linguistic and cultural comparisons between communities of the Hispanic world* Primary Investigator. ([HD 51432-II](#))
- 2003. Tinker Foundation Incorporated (TFI). Field Research Grant. Research in Barcelona, Spain. Primary Investigator. *The Role of Community in Language Maintenance and Shift in Barcelona, Spain*
- 2002. U.S. Department of Education. Foreign Language and Area Studies (FLAS) Fellow. Universidade Federal de Ceará, Fortaleza, Brazil.

INTERNAL

- 2016. Reynolds Research Leave. Office of the Dean. *Data Science for Linguists: concepts through code in R* Wake Forest University.
- 2016. Mid-Career Faculty Development Program. Office of the Dean. Wake Forest University.
- 2015. Office of the Provost’s Summer Grants for Exploration of Educational Technology. *Student-directed composition assessment using web-based text analysis in RStudio’s Shiny* Wake Forest University.
- 2014. Office of the Provost’s Summer Grants for Exploration of Educational Technology. *Novel perspectives in language research and teaching through ‘big data’ and high-performance computing* Wake Forest University.
- 2013. Archie Fund for the Arts and the Humanities Grant. *Evaluating the ACTIV-ES corpus: a Spanish language corpus for three linguistically, culturally, and geographically distinct communities of the Hispanic world* Wake Forest University.
- 2013. Office of the Provost’s Summer Grants for Exploration of Educational Technology. *Exploring voting-based QA systems to build out-of-class learning communities and robust student-centered knowledge-bases* Wake Forest University.

- 2011. Office of the Provost's Summer Grants for Exploration of Educational Technology. *Creating Highly Interactive Classroom Experiences in a Distance-learning Paradigm* Wake Forest University.
- 2011. Archie Fund for the Arts and the Humanities Grant. *SpanMorph and SpanSyn: an international collaborative effort to create open-source language resources for the morphological and syntactic analysis of Spanish* Wake Forest University.
- 2010. Office of the Provost's Summer Grants for Exploration of Educational Technology. *Real-world Examples in Real Time* Wake Forest University.

Professional development

- 2014. Lisbon Machine Learning School (LxMLS). Instituto Superior Técnico, Instituto de Telecomunicações. Lisbon, Portugal. July 22-29, 2014
- 2013. Corpus Linguistics and Statistics for Linguists with R. Georgia State University, Atlanta, GA. July 31-August 14, 2013
- 2012. Sakai Workshop I/II. Teaching and Learning Center. Wake Forest University.
- 2012. Scholarly Writing Workshop. Research & Sponsored Programs. Wake Forest University.
- 2011. It's not all about the money: Applying for Grants and Fellowships in the Humanities. Professional Development Center. Wake Forest University.
- 2011. eBooks made easy. Professional Development Center. Wake Forest University.
- 2011. Quality Circle. Professional Development Center. Wake Forest University.
- 2010. The Winning Grants Seminar. Research & Sponsored Programs. Wake Forest University.

Languages

NATURAL

English (native), Spanish (near-native), Portuguese (intermediate)

PROGRAMMING

R, Bash, Fish, SQL, Perl, Python, DMDX